



Features

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Elections

Not There Yet!

That was the message TVEA sent the district at the March 4th School Board meeting. More than 275 TVEA members were in attendance, packing every seat in the main meeting room and secondary room as well as overflowing outside the meeting doors, packing in four rows deep. This may have been the first “open air” School Board meeting for TVUSD!

A black sea of t-shirts with stickers that read “**NOT THERE YET**” was an empowering sight. The overwhelming unity and support from our membership, the cheers and clapping throughout the speeches, showed the district our solidarity in fighting for what we believe we deserve, a fair raise in compensation. Following my speech to the School Board during the TVEA Spotlight (you can read the speech on page 3), five TVEA Members spoke on behalf of our membership. Kelly Maxey, Tammy Iverson, Mike Brewer, Jeff Kingsberg and Arnold Alpert spoke of the hard work and sacrifices our members have been making over the years. Some speakers specifically spoke of the overwhelming amount of time that we have put into making Common Core a success for our students. They were united in our message that appreciation and recognition with a raise are due to us, reflective of our dedication to our students and TVUSD and the financial sacrifices we have made over the years.

As our Bargaining Team continues to plan and prepare for the next negotiations session on March 17th, your continued support is of utmost importance. The TVEA Organizing Committee will be in touch with you shortly with information and a plan to show unity and support for our membership and our Bargaining Team.

Feeling Stressed?

TVEA has a workshop coming up soon to help with that! Sponsored by CTA, the workshop will help you find ways to relieve stress in your life. It's being held at the TVEA office on Tuesday, March 11th at 4 pm. Presenters are trainers from the Human Rights Cadre of CTA, Sharron Lewis-Campbell and Maudie Wilson. We need your RSVP now! Please email it to Lisa at lhtvea@verizon.net.

United as one... WE are TVEA! Chris Lindberg, President

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Temecula Valley Educators Association

March 4th School Board Meeting



TVEA members Work to Rule at TES

THANK YOU.... To everyone who came out to support your bargaining team, showing unity at Tuesday's School Board meeting. TVEA's President, Bargaining and Organizing Teams appreciated your presence and enthusiasm at the meeting. Please know that since the board meeting, we have had several meetings with administrators at the district office, advocating and lobbying to find ways to move the negotiations process forward. We hope to come to an agreement soon and that the meeting on March 17th is a productive one.

**I TEACH...
WHAT'S YOUR
SUPERPOWER?

TEAM TVEA**



GET YOUR TVEA TSHIRT

If you missed ordering your TVEA T-shirt, you have one more chance to get one! Find your site leader and order your shirt for \$5.00! They will be turning in all orders on March 12th.

If you can't find your rep, you can download an order form from the TVEA website and send your check and order form via District Mail to TVEA. Your order must be in District Mail by March 11th.

President's School Board Address March 4, 2014

Good evening.

Look around the room tonight. You will see a large number of TVEA members wearing black shirts. They are here in unity tonight, to tell you that we are **NOT THERE YET**, and that TVUSD **must** prioritize teachers as next year's financial plans are made.

We are the front line of education in our district.

We are the force that pushes and inspires students to learn and succeed academically.

We are the key factor in helping our students thrive.

Our commitment to our profession and our students is unwavering. But we've sacrificed financially during these budget crisis years. It's been 6/7 years since our last salary increase. During that time,

- Health insurance costs have risen and are projected to keep doing so—at least 5% this coming year.
- Classroom budgets were reduced.
- Class sizes have grown in many classrooms—increasing expenses for teachers to buy supplies and resources, and to pay for copying.
- Teachers implementing Common Core are frequently paying for curriculum and lessons online to meet the immediate needs of their classrooms.
- Teachers agreed to furlough days in 2011-12 and in 2012-13 at a loss of almost 5% of income.

Our teachers are heroes. They have:

- implemented new rigorous Common Core curriculum,
- developed new instructional strategies
- searched for and paid from their own pocket for resources
- planned and collaborated with colleagues
- innovated and created daily curriculum,
- scored district-required assessments,
- and intervened so that all students will reach their academic goals.

An increase in compensation is **required** to recognize the heroism of our teachers.

An increase in compensation is **required** to acknowledge the sacrifice that this group of employees made to help the district stay solvent during the financial crisis.

It would not be fair to build a district reserve on the backs of our teachers.

I'm not coming here just to discuss a problem. There's a solution. We know that there are funds that can be shifted to free up monies from the general fund.

I don't need to reiterate the other proposals we've made because you've heard me talk about them at other School Board meetings.

Our Bargaining Team is ready to meet with you **now** to work towards resolution.

TVEA looks forward to and **insists upon** coming to an agreement that's fair and just.

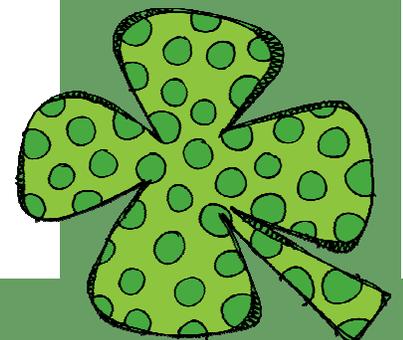
We re **not there yet**.

President's Meeting Calendar

(Subject to Change)

March

- 3**
Site visit to BES
Bargaining Meeting
- 4**
Site visit to ARES
Special Ex Board Meeting
School Board meeting
Advocacy Meeting
- 5**
District Office Meeting
Site visit to GOHS
Meeting with Superintendent
All Grade level networking meeting
- 6**
Common Core Cohorts meeting
Site visit to PES
Meeting with HRD
Executive Board Meeting
- 7**
Site visit to PVES
Bargaining Meeting
- 10**
Site visit to TLES
Preschool Committee Meeting
PTA Council Meeting
- 11**
Meeting at TTES
Stress Workshop at TVEA
Special Ed Committee Meeting
- 12**
Site visit to TVHS
Leadership Council Meeting
- 13**
LCAP Advisory Meeting
Local President's Meeting - CTA
- 17**
IAC Meeting
Riverside Coalition of Presidents Meeting
Negotiations Session
- 18**
Meeting with Special Ed DO
PTA Council Meeting
PTSA Meeting
Special Ed Committee Meeting
School Board meeting
- 19**
Common Core Steering Committee
- 20**
Meeting with HRD
Social Hour
- 21**
Meeting with Assistant Sup
- 22**
CTA San Gorgonio Meeting
- 24 - April 4**
Spring Break



TVEA Executive Board Elections

TVEA will be holding its election for the offices of President, First Vice President, Secretary, Upper Elementary School Area Representative and Middle School Area Representative. Nominations are open to any active unit member of the TVEA. The term for each office is for two years.

Candidate Statements

President

Chris Lindberg

Under my leadership, we've saved jobs, protected your rights and fought for you to be treated as a professional. Three years as President has given me the experience to work effectively in the trenches for you and I'm not done yet. Re-elect me so we can continue to push forward.

Jeff Kingsberg

As a twenty seven year TVUSD teacher I have vast TVEA experience as a site leader, area representative and officer. I have been a very active and productive Vice-President. I will use my leadership and political skills as President to effectively advocate for and organize our K-12 members.

1st Vice President

Edgar Diaz

I am proud to serve as your First Vice President and Bargaining Chair. The last few years were not without challenges, but with your trust, I will continue to advocate on your behalf and act on opportunities to make our association an equal partner in educating the students of Temecula.

Secretary:

Carla Kestler

Thank you for allowing me to serve as Secretary of TVEA for the past 5 years. I would like the opportunity to again serve as Secretary. Thank you for your support. I would appreciate your vote for Secretary of TVEA.

Elementary Area Representative:

Michelle Stevens

My name is Michelle Stevens and I am running for Upper Elementary Area Rep. I have been actively involved in TVEA as a site leader for several years. I will work diligently to ensure that your issues are heard and that we can work together to solve problems. Thank you.

Middle School Area Representative:

Jeanine Wulfenstein

I'm Jeanine Wulfenstein and I'm running for Middle School Area Representative of TVEA. I have taught Middle School for 14 years. I believe that it is important for the voices of ALL middle school educators to be heard. Thank you for your support.

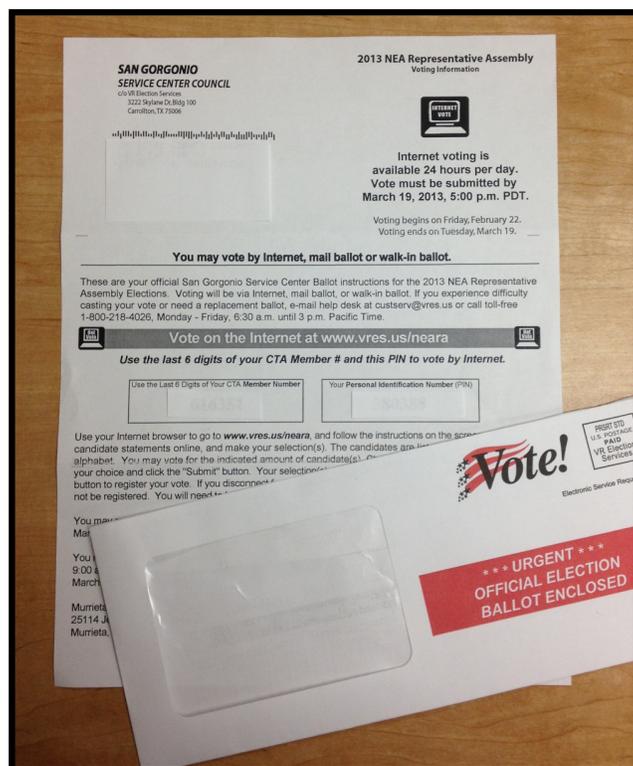
Election Timeline

February 21st ~ Declaration of Candidacy forms due
February 24th~ March 12th—Candidates may Campaign
March 13-19th ~ Voting for TVEA Exec Board/NEA Reps
March 19th~ Ballots due, Ballots are Counted
March 20th ~ Election Results Posted
April 14-17th ~ Run Off Election if Necessary*
March 30th ~ Last day to contest Election results*
April 28th ~ Last day to contest Run Off Election results*



NEA REPRESENTATIVE

CHECK YOUR MAIL FOR STATE NEA ELECTION INFORMATION!



DALE BORGESON – A Third Grade Teacher “Website” Guru!!

BY MAX CANTU

DALE BORGESON, a third grade teacher at **Vintage Hills Elementary School**, has one of the most creative, informative and student-friendly classroom websites around. It has been recognized and awarded by several nationally acclaimed educational websites throughout the world. He’s even created a map within his class to share with his class showing all of the thousands of “hits” from around the globe. At one time Dale contacted the British Antarctic Survey because his website had hits from every continent but Antarctica. He established pen pals with classes in Wisconsin and joined eagle webcams (Eagles for Kids). One thing just led to another!

When did all of this start? A few years ago Dale and a group of his teammates from Vintage Hills attended a series of workshops offered after school by TVUSD. The instructors were **Chris Morel** and **Tanya Sybert**. They shared a multitude of technology ideas which spurred Dale and his teammates to beef up their **School Loop** classroom websites. The technology workshops were a catalyst for the newest learning trends and offered free and available tools for educators within all levels of techy expertise.

At the time Dale had already used **Scholastic TeacherWeb** and **Shutterfly** websites which were limited in their structure and tools. He muddled around with HTML which can be somewhat cumbersome and eventually was told that at Vintage Hills all staff had to begin using School Loop as their official classroom website.

The tools presented by Chris and Tonya in the workshops were the perfect impetus for adding to Dale’s new School Loop classroom website. He started dabbling in “blogs” (web logs) which are personal websites (web pages) to record individual’s opinions (posts) which enhanced his website tremendously! The workshops were now over and Dale was on his own to explore technology even further. The blogs gave his website “web presence” and kids and their families kept utilizing it to a much greater degree than before.

Dale browsed the internet and found a website called **Scoop-it** which is a website that collects and sorts content. It shared a whole bunch of educational ideas and his classroom website grew almost beyond control. Check out his current classroom website at http://vhes.tvusd.k12.ca.us/cms/page_view?d=x&piid=&vpid=1283110955227.

Dale explains, “My website is a way for kids to showcase their work, for communicating with parents, and providing supplemental instruction and support for the curriculum for other ‘rabid’ people like me who come to the website.”

Dale has been passed the technology torch and shared his expertise by creating workshops at Vintage Hills for his colleagues on how to create a better website by considering what content to include and methods of sharing students’ work. He’s often had a packed house. Unfortunately Dale will retire at the end of this year and will need to pass on the torch. Listed below are several of his favorite websites that he’s utilized to enhance his own website (*maybe YOU’ll be the next torch bearer*).

Dale’s **TOP TWELVE** Educational websites:

- **Learn Zillion** (a website that features screencasts of high quality, Common Core lessons)
- **Scotpad** (a leading personalized learning platform for students)
- **Remind101** (get out information to parents via their cell phone from your computer or smartphone type of device)
- **Animoto** (slideshow presentations with music)
- **PicMonkey** (photo editing tools)
- **Brainshark** (record kids talking for class news shows)
- **Screenr** (screen tasks like recording voice on the internet to create tutorials)
- **Poll Daddy** (surveys)
- **Kidblog** (kid friendly blogs)
- **Spelling City** (a multitude of activities to enhance spelling/vocabulary development)
- **Google Forms** (a way to collect information quickly from friends, customers, colleagues, students, families, etc. in a Google Docs spreadsheet)
- **Yokto** (Video player to embed on your website)



A Day in the Life of a Speech-Language Pathologist

My name is Becky Burgess, and I am a licensed Speech-Language Pathologist (SLP). An SLP is a specialist with training in the diagnosis and treatment of a variety of speech, voice, and language disorders. SLP's also work with people who stutter, have fluency and rhythm problems, inappropriate pitch, or harsh voice and speech quality problems.

The district currently employs 44 SLP's and 3 SLPA's (assistants) and still we can't hire as many as we need. Consequently, the district brings in contracted SLP's and SLPA's to fill the remaining spots. Our district provides speech and language services to students from the age of three to twenty-one and the services we provide range from correcting simple articulation errors (e.g., lisp) or stuttering to providing alternative communication devices (and training) to severely handicapped students who are unable to communicate otherwise.

I knew I wanted to be a speech-language pathologist since I was in high school. I became aware of speech therapy when I was in elementary school because I had a slight lisp. I didn't see the SLP very often or for very long, but I remembered having a great time (playing "Go Fish") and not feeling like we were working on something "wrong" with my speech; rather we were just having fun practicing sounds. It stuck with me.

Needing to have a Masters Degree, 375 hours of supervised clinical experience, a passing grade on a national examination and at least nine months of post-graduate professional experience to become an SLP intimidated me at first and I almost backed out of the program, but my adviser at the time somehow talked me into sticking with it and I'm glad I did. I have worked in TVUSD since 1989, first at the elementary and then middle school levels. I am lucky enough to be able to say that I love my job and couldn't picture doing anything else!

My days are pretty different depending on what I have scheduled, but here is what I did on a recent Monday.

7:30 - I start work by spending the first 15-30 minutes checking and answering emails. I try to give teachers a heads up email if I need to pull a student into my office for testing during the week.

8:15 - Meet with my peers for PLC. We generally talk about common core standards and how to incorporate them into the curriculum while still addressing students' individual needs as identified in their IEPs.

9:15 - Prep for my students for the day.

9:43 - 1st period- Five 6th and 7th grade students with language disorders: These students' needs are varied but the overall need for this group is language processing, which includes auditory comprehension (listening skills) and oral expression (grammar & syntax). I also provide articulation therapy for one of the students (he distorts the "r" sound and is teased by his peers).

10:30 - 2nd period- Test a 7th grade boy as part of his triennial assessment: Testing a language disordered student usually takes 2-3 hours over several sessions, while working around classroom teachers' needs and the student's schedule.

11:14 - Break- Meet with counselor regarding a new student starting tomorrow who is coming with a Behavior Support Plan which I need to familiarize myself with before beginning to work with the student.

11:27 - 4th period (no 3rd period on Mondays due to PLC)-Six 7th and 8th grade language disordered students: These students have weak supralinguistic development which includes: understanding nonliteral language, gathering meaning from context, inferring meaning when the information needed is not "right there", and recognizing ambiguity in sentences.

12:11 - 5th period/1st Lunch- Score the test I gave the student during 2nd period (while student is at lunch) to determine what other assessments need to be given to determine student's language strengths and weaknesses.

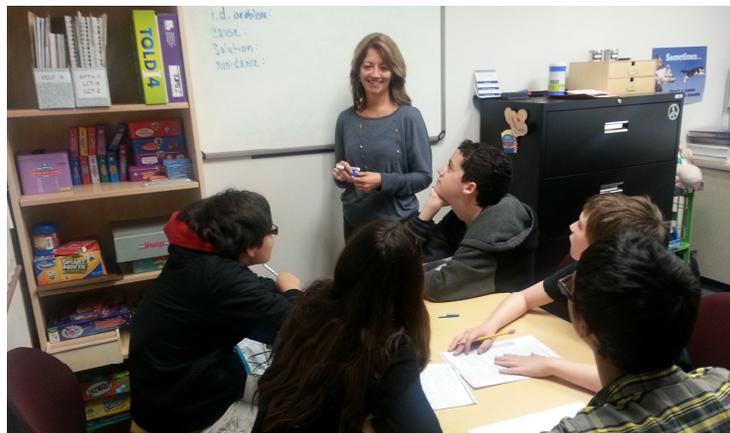
5th period/2nd lunch- Continue testing student (I was not able to complete the testing and will have the student return another day, and then spend 4-5 more hours writing his report and IEP).

1:31 - 6th period & My Lunch!

2:01 - Answer emails and begin writing therapy notes.

2:18s - 7th period- Four 6th and 7th grade language disordered students: These students have supralinguistic weaknesses, as well as pragmatic weaknesses which impairs their ability to recognize and use appropriate and functional language, including: understanding contextual cues, explaining or describing an event, understanding choices and making decisions, and extracting the

Continued on next page...



A Day in the Life... continued

key points from a conversation or story without getting lost in the details.

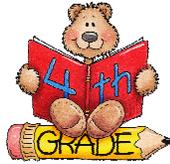
3:00 - As the students are released for the day, I need to: do the medical billing (providing extra funding to the district for my services), document attendance and therapy notes for today's students (in the event I am ever called into a Due Process hearing), notify attendance clerk of the students I had for therapy (so their absences may be cleared), and meet with school psychologist (so we can compare our testing observations and impressions for the student I began testing today).

Although this is a typical day, it was also a day which I did not have:

- Game Cube, a social skills group that meets during both lunches on Thursdays,
- An IEP Meeting, which can last up to 2 hours, and it's not uncommon for me to have 2 or 3 on any one day,
- To write reports & IEPs which are done after completing a student's testing,
- Collaboration in the SDC language arts classroom which I do once a week for four periods.

Although I have described a Monday for me at the middle school level, no two SLP's days are alike as we service students at all grade levels with a variety of disorders and delays on a daily basis.

I find being an SLP very rewarding and especially enjoy the diagnostic aspect of the job as it requires assessing possible causes for a student's difficulty in grasping and learning curriculum in the classroom. I also love that my days are never the same, and tomorrow will be a totally different day!



Elementary Teachers Are Networking!

A group of teachers from a variety of sites and grade levels met at the TVEA office on March 5th to share ideas, copy resources, and discuss how they're teaching Common Core at their sites. Angie Salcido went home with a gift card, and all teachers went home with new ideas and copies of worksheets or projects to take back to their classrooms!

Please join us on **Wednesday, April 24th** at 4 pm, for our next All-Grade-Level networking gathering! Food will be served, so please RSVP to Lisa at lhtvea@verizon.net.

Issues Conference Brought CTA Leaders and Members Together

By Chad Yates (GOHS)

The issues conference was a powerful and informative one. The NEA conference was also in the area, so there was a chance to meet educators from across the country. The Common Core movement is a struggle for all educators, but it was interesting to talk to people from around the country with similar concerns. All my conference sessions were helpful for different reasons, but my favorite one was the opportunity to meet all the CTA executive members in a small group setting. My respect for our CTA leadership only grew because we have some strong and charismatic representatives currently in office. They expressed their support of the governor who has made education his number one priority for California. They also discussed the challenges of working with the federal government on the issues of assessment and testing. On Sunday, a Bylaws session was helpful especially since CTA made some changes for local unions to follow. Overall, the issues conference was an awesome and rewarding experience that gave me a better appreciation of CTA and what modern issues face educators in California and across the country.

Important Information for Job-Shares

Please note that if you are a job-share hoping to return to full-time status next year, you must notify your principal **in writing** of your intention to do so **before Spring Break**.

When full-time jobs that you are credentialed for are posted for next year, apply for those you are interested in. Note that seniority is not a factor in this process of voluntary transfers to other sites.

You can certainly contact principals to let them know of your interest in any positions that will open up.

Note there are still 10 multiple subject and 10 single subject teachers who still have rehire rights.

EVENTS

March 3	Read Across America Day
March 10	Organizing Committee
March 10	Preschool Committee
March 11	Stress-Free Workshop
March 12	Leadership Council Meeting
March 13	LCAP Advisory
March 13-19	Voting at Sites
March 14	CTA Common Core Conference
March 14 – 16	CTA Good Teaching Conference in Anaheim
March 17	Negotiations Session
March 18	Special Ed Committee Meeting
March 18	School Board Meeting
March 19	Common Core Steering Committee
March 20	Election Results Announced
March 22	CTA San Geronio Regional Meeting
March 24 – April 4	Spring Break
March 28 – 30	CTA State Council
April 10	Executive Board Meeting
April 15	Special Ed Committee Meeting
April 15	School Board Meeting
April 16	Leadership Council Meeting
April 17	Social Hour
April 23	Grade Level Networking
April 24	Common Core Steering Committee
April 25	TVEA Pres meets with CTA Pres Dean Vogel
April 25 – 27	CTA Region 4 Leadership Conference

Shouts

- Great job presenting information about the Adopt-a-School Oral Health community partnership at the Feb. 18 School Board meeting, Nancy Carpenter!
- John Napier (BVMS) and Jan Lindsay (TMS) were honored at the Temecula Valley Council of PTAs' Founders Day event!
- President Chris Lindberg received awards at the same event, including top honors for service.
- John Paino (TVHS) was chosen as Teacher of the Year by JROTC!
- Congratulations to schools awarded the 2012-13 Learning Nation Top 10 Percent Schools: BVMS, CHES, TLES, VES, and VHES! These schools were recognized at the March 4th School Board meeting.
- Congratulations, Mike Rowan (former athletic director at CHES) for your induction into the Citrus Belt Area Athletic Directors Association.
- Congratulations to Angie Salcido, who won a gift card to Lakeshore Learning, at our last grade level networking meeting!

Welcome!

Misty Walker joined TVEA, working in the Special Ed Dept. as a Behavioral Health Support Specialist.

Catastrophic Leave

TTES classified employee Trudi MMS Classified employees Misty Lies and Julie Leone have been approved for Catastrophic Leave for their current medical absences. Any TVUSD employees (classified, certificated and administrative) may now donate "sick leave" hours on their behalf by using the Cat Leave Donation form, available from your site secretary or on the TVEA website (www.tveducators.org) and submitting that to Payroll. You may donate up to a maximum of 2 days' worth of your "sick leave" to an approved Cat Leave employee. Keep in mind that you must be able to also maintain a minimum of 20 days' worth of leave for yourself.

TVEA is on Facebook!

Please "like" TVEA-Temecula Valley Educators Association, and you'll be



kept up to date on events, relevant news to educators, and perspectives on education issues! It's more important than ever to be informed



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TVEA Officers

Chris Lindberg, President

Edgar Diaz, GMS, 1st VP

Jeff Kingsberg, CHS, 2nd VP

Bob Rollins, RVHS, Treasurer

Carla Kestler, TES, Secretary

Area Representatives

Chad Yates, GOHS, High School

Jeanine Wulfenstein, Middle School

Theresa Thompson, PVES,

Upper Elem

Upper Elementary

Tammy Iverson, LES,

Primary Elementary

Karen Hogan, Special Interest

Committee Chairs

Edgar Diaz, GMS,

Bargaining

Marcia Varner, FVES,

Equity & Human Rights

Gary Check, VES, Insurance

Lynn Breen, LES, Insurance

Belisa Guerrero, TES,

Social Events

Traci Pawlak, VHES &

Mark Harnetiaux, GOHS, Elections

Alexa Ingram-Dupart, LES, &

Sean O'Hara, DMS, PAC

Robin Orner, LES, IPD

Chad Yates, GOHS, Grievance



CTA State Council

Mitch Brown

Bob Rollins

Marcia Varner

NEA Delegate

Marcia Varner



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