



# THE ADVOCATE



## Fall 2020 -21 TVEA Agenda Sets Focus Areas

As a result of two August meetings to set a course for the year, the TVEA Executive Board has developed five (5) TVEA Initial Focus Areas for 2020-21 .They are:

### 1. Maintain a High Membership Rate

We can accomplish much more when we are a strong and unified group which cannot be broken. TVEA has maintained a 95% plus membership rate consistently since the Janus Supreme Court Decision in June 2018 and maintaining this is essential to our ability to best serve our members. See our 20-21 New Member List on page 8.

### 2. Elect TVEA and Community Friendly Candidates to the TVUSD Governing Board

As you read this our member volunteers will be contacting both TVEA and CTA Members who reside in Trustee Areas 1 and 5 in which elections will be held. Our goal to elect a board which is responsive primarily to the Community, not the District Cabinet who they act as an oversight body to. See Election/Political Action Article on pages 6-7.

### 3. Engage Members in a Virtual World Through Cohort and Site Meetings

This is something we are committed to as part of our monthly Leadership Council Meetings and we are asking Site Leaders and Position Specialists to engage with the members they are representing as well.

### 4. Develop a TVEA Platform to Offer Members Opportunities to Engage in Discussions Related to Equity

Our efforts to appoint people to CTA Human Rights Contact Positions and build cohorts around them are shared on page 5 in our article about appointed openings.

Continued next page.



**Don't Miss out On ALL the Exciting Things Happening at TVEA!**

#### OUR FIGHT FOR YOUR RIGHTS

TVEA Bargaining Works  
Summer Overtime on Your Behalf

**PAGE 3**

#### 20-21 HUMAN-RIGHTS COHORTS & COMMITTEES FORMING

TVEA is Forming Cohorts for Human Rights, LGBTQ, and Women's Rights

**PAGE 6**

#### SCHOOL BOARD CAMPAIGN PLANS

Campaigning has begun and more help is needed to support TVEA candidates in TA 1 & TA5

**PAGE 7-8**

#### CTA INSURANCE VENDERS MEMBER OFFERS

The Standard Special Open Enrollment begins Oct 1 & Cal Casualty Gift Cards

**PAGE 10**

## 5. Facilitate Effective Communication by Initiating Area Representative Squads (ARS) and Site Organizing Squads (SOS)

Our intent is to create an organizational structure in which Area Representative has sites or positions assigned to them. These assignments provide an Executive Board primary contact for each Site Leader and Member. These Area Representative Squads are listed on the next page. We will be working with Site Leaders to use this approach as well when there are multiple representatives so that each site member has a primary Site Leader contact.

### 2020-21 Area Representative Squads

This is how our seven area representatives will support site leaders and members along with specialists in 2020-21:

#### Elementary Area Representative Squads

<i>Anastasia Bortcosh</i>	<i>Karie Shorack</i>
AES	ARES
BES	CHES
JES	FVES
LES	NVES
PVES	PES
RHES	RES (Closed in 20-21)
TLES	TES
TTES	VES
	VHES

#### Specialist Area Representative Squads

<i>Melissa Gibson</i>	<i>Dana Portis</i>
SDC and Moderate Severe	LCAP Specialists
Speech and Language	Resource Specialists
School Psychologists	Counselors, Nurses, Social Workers

#### Middle School Area Representative Squads

*Lauren Davis* is the sole Middle School Area Representative. She is the primary contact for Site Leaders at BVMS, DMS, GMS, MMS, TMS, and VRMS and all middle school general education members.

#### High School Area Representative Squads

*Doug VomSteeg*  
Chaparral High  
Rancho Vista High  
Temecula Valley (A-L)

*Dawn Murray-Sibby*  
Great Oak High School  
Susan Nelson High Including EXA, TAVS, TVAS)  
Temecula Valley (M-Z)



## Fall Executive Board Planning Meeting Sets Tone Once Again for 2020-21

Dedicated? Committed? What were you doing on August 6<sup>th</sup>? For the TVEA Executive Board it was a get down to business virtual meeting to begin setting a plan for 2020-21.

The Executive Board first welcomed two new members this year in Dana Portis of Chaparral High who is serving as a Specialist Area Representative and Doug VomSteeg of Temecula Valley High School who is acting as a High School Area Representative. As we reported back in May, we were forced to remove our CTA State Council members from Executive Board due to CTA Rules and Compliance, yet the TVEA Leadership Council created these two additional representative spots. In addition, Alan Underwood moves over from the state council to a new position titled “Contract Oversight Liaison” promoting contract awareness and adherence.

The group pre-submitted ideas on the following three areas: 1) What has TVEA Done Well and Should Continue to Do, 2) What might we Modify or Eliminate, 3) What might we Start or Initiate? The board then broke into Zoom breakout rooms and shared their insights to bring back to the group. In terms of “Done Well”, the consensus was that TVEA has demonstrated frequent, on-going, and effective communication. For “Modify or Eliminate, the team believes we can structure our organizing and communication at sites in terms of grade level, subject, or building teams in which each team has a “go to” representative. In terms of “Starting or Initiating the board focused on two ideas: 1) Developing a Structure to Promote Conversations about Equity, and 2) A More Regular and Ongoing “Know Your Contract” Campaign.

Reports were shared by Treasurer Mike Wassan on the impacts of COVID-19 on the TVEA Budget, Vice-President Edgar Diaz on progress toward filling the 2020-21 TVEA Leadership Council and Committee Appointments, and TVEA President and PAC Committee Co-Chair Jeff Kingsberg on the upcoming 2020 School Board Election.

The board also took action to recognize the extra days and hours worked by the TVEA Bargaining Committee along with the TVEA President, Vice-President, and Office Manager in conducting many extra meetings with TVUSD and our multifaceted communications with TVEA members over the normally dormant summer period.





# Our Fight for your Rights

## TVEA Bargaining Goes Overtime to Assure Member Rights in 2020-21

As a result of negotiating throughout the summer over a dozen dates, the TVEA Bargaining Team reached agreement on a 2020-21 Memorandum of Understanding (MOU) with TVUSD on July 27<sup>th</sup>. This MOU received TVEA Executive Board consent and TVEA membership ratified the 2020-21 adjusted calendar portion by a vote of Vote Yes: 767 (97.58%), No: 19, (2.42%) This MOU is a temporary agreement through June 30<sup>th</sup>, 2021 which augments the TVEA/TVUSD Collective Bargaining Agreement. The intent of the MOU is to ensure TVEA member interests as TVUSD began the 2020-21 year in an On-Line Learning Model per Governor Newsom's July 17<sup>th</sup> order due to COVID-19. Here are a few components of the agreement:

### \* 2020-21 Work Year Calendar

Monday August 10<sup>th</sup>- Thursday August 13<sup>th</sup>: Staff Development Days  
Friday August 14<sup>th</sup>- Teacher Prep Day  
Monday August 17<sup>th</sup>- First Student Day  
Tuesday June 8<sup>th</sup>- Last Teacher/Student Day

This resulted in an increase in the 2020-21 calendar from 184 to 186 days. Bargaining Unit Members were compensated at their Per Diem Rate for each of the additional two workdays in the August 2020 pay warrant.

### \* Location of Workspace During On-Line Learning

Members will have access to work from their campus workspace OR may fulfill professional duties from home if adhering to certain standards and conditions.

### \* Safety and Sanitation Protocols for Staff Utilization of Campus During Online Learning as well as Potential Return to On-Campus Instruction

Site Based Protocols will be developed to provide staff access to campus and common areas while adhering to the Center for Disease Control (CDC) and California Department of Public Health (CDPH) guidelines.

For a potential transition to On Campus Instruction, the following areas are referenced:

- A) District Provided Personal Protective Equipment
- B) Classroom/Workspace Sanitation, Hygiene, and Health Protocols
- C) Share Guidance from CDPH on Identification of Illness, Temporary Student and Staff Isolation, and Guidelines for Student Return to School After Exclusion
- D) Agreement for TVEA and TVUSD to Reconvene Prior to Schools Physically Reopening to Discuss Impacts and Effects of any COVID Testing for Certificated Staff

### \* Reasonable Accommodation for At-Risk Employees

In making Online Assignments for the duration of 2020-21, the District shall consider any unit members with diagnosed underlying health conditions that make them particularly susceptible to COVID-19.

### \*Evaluation

While TVUSD may engage in informal observations and provide direction and support, the District shall not conduct and issue formal evaluations to permanent bargaining unit members.

### \*Transition to an On-Campus Learning Model(s)

If due to changing conditions and if directed by the TVUSD Governing Board, the On-Line Learning Model changes to a Cohort/On Campus Learning Model, unit members will be provided at least seven (7) days notice of this change. TVEA and TVUSD will resume negotiations to address further impacts and effects beyond what is contained in this MOU.

A huge THANK YOU to the TVEA Summer Bargaining Team for their persistence as well as all of you who expressed your primary concerns not only to TVEA, but also to the Governing Board and District Cabinet. These received concerns provided our team leverage at the table and are reflected in the agreement. While there will be many more challenges and questions moving forward, this agreement puts our members in a better place to begin the 2020-21 year.

## Upcoming Governing Board Meetings

Tuesday October 6<sup>th</sup>

Tuesday October 20<sup>th</sup>

Tuesday November 10<sup>th</sup>

Meetings are virtual and begin at 5pm on the TVUSD website. Public Comments must be submitted to Debra Jilek via email at [djilek@tvusd.us](mailto:djilek@tvusd.us) by 12pm the day of the meeting.

## TVEA Surveys Keep Member Feedback at the Forefront of Our Efforts

### *TVEA Summer Survey June 2020: Reopening of Schools 2020-21*

TVEA Bargaining disseminated a survey to members from June 16<sup>th</sup> through June 22<sup>nd</sup> to gauge member interests and concerns regarding the TVUSD announced and Governing Board directed instructional models.

816 TVEA Members (60% response) participated with 395 identifying as Elementary Teachers, 346 as Secondary Teachers, and 65 as Non-Classroom Teachers.

#### **TVUSD Instructional Models**

When asked about being comfortable regarding to teaching in various models:

##### Elementary Teachers Reported:

Traditional: 70% Yes, 11% No, 19%

Unsure; On-Line: 47%

Yes; Blended: 38% Yes

##### Secondary Teachers Reported:

Traditional: 53% Yes, 21% No, 26%

Unsure; On-Line: 51% Yes;

Blended: 44% Yes

##### Non-Classroom Teachers Reported:

In terms of stating they were comfortable in returning to their assignment at site(s) and/or the district office these members responded:

57% Yes, 13% No, 30% Unsure

#### **Criteria for Assigning Teachers to the On-Line Model:**

There is a strong preference for “Documented Immuno-Compromised or Age 65 Plus” members to be assigned to On-Line Teaching- 63% rated it 1<sup>st</sup> with a 4.42/5 mean score. 59% selected “Living with Documented Immuno-Compromised Family Members” as 2<sup>nd</sup>, and this had a mean score of 3.53/5. “Qualifications and Certifications” was rated by 17% of respondents as #1 and had a mean score of 3.03/5. Fourth was District Seniority with 12% selected it as top criteria and a mean of 2.75/5

#### **Safety Issues**

Respondents were asked about the requirement of masks (face coverings) in both the classroom setting and outside the classroom in circumstances in which physical distancing would not be possible.

Requiring Student Masks in the Classroom:

Overall: 46% No, 32% Yes, 22% Unsure

Elementary Teachers: 57% No, 20% Yes, 23% Unsure

Secondary Teachers: 46% Yes, 33% No, 21% Unsure

Requiring Student and Staff Face Coverings Outside of Classrooms

Where Physical Distancing is Not Possible: Overall: 48% Yes, 31% No, 21% Unsure

Elementary Teachers: 40% Yes, 38% No, 22% Unsure

Secondary Teachers: 58% Yes, 22% No, 20% Unsure

#### **Would Like Personal Protective Equipment (PPE) Provided**

Hand Sanitizer: 97% Masks: 57% Face Shields 55%



## TVEA Secondary Survey Developed through the Bargaining Process

On June 9<sup>th</sup>, the TVUSD Governing Board provided direction to move ahead on the three “Preferred” Models as shared that evening by Deputy Superintendent Jodi McClay: Traditional, Blended, and On- Line. While our previous negotiation sessions had centered around the premise of these three models, two shared concepts by TVUSD caused TVEA to survey secondary members last week: 1) Block Schedule, and 2) Blended Cohort Model as part of a TVUSD “Plan B”.

Here is a summation of the follow-up TVEA Survey from July 9<sup>th</sup> through July 14<sup>th</sup>:

474 of 711 TVEA Secondary Members participated in the survey (67%) which concluded July 13<sup>th</sup>.

Members were:

- Close to evenly split on being “Interested” versus “Not Interested” in both the Traditional Six Period Day and Block Schedule Models for 2020-21.
- Most interested in the Cohort Model with 51% being Interested and 32% being Not Interested. An Online Only Model was not surveyed along with these other models as TVUSD had not shared it as a potential option as of the survey release on July 8<sup>th</sup>.
- When respondents were later asked about the concept of beginning 2020-21 in a Hybrid Cohort or On-Line Model and potentially moving incrementally toward a Traditional Model, they favored this idea by more than 2:1.
- On various safety related topics, secondary members consider the following “Important” as opposed to “Not Important” by the following ratios:
- Following State and County Guidelines (More than 20:1)
- Physical Distancing Indoors through Partial Sized Classes (6.5: 1)
- Mandatory Face Masks/Shields (2.5 to 1)

# TVEA Statement on Elementary Survey Regarding TVUSD Waiver Application for a TK-5 Hybrid/Cohort Model

Between Friday September 11<sup>th</sup> and Tuesday September 15<sup>th</sup> TVEA surveyed our members working at elementary school sites about TVUSD seeking feedback on a possible Waiver Application to utilize a Hybrid/Cohort Model. 501 elementary TVEA members participated a rate of 84%.

The essential question of the survey was if members supported TVUSD’s interest in submitting such a waiver application as shared in a district produced Infographic the previous week.

**48% replied NO 41% replied YES 11% are Unsure**

For those rejecting the idea of a waiver application, one-third of the group selected “Concerns over the TVUSD Proposed Model” as their primary reason, another one-third chose “ I Prefer to Return When the Traditional Model Can Be Implemented”, and nearly one-fourth selected “Health and Safety Concerns”.

If a change to a TVUSD Hybrid/Cohort Model should occur at this time, 37% suggest they would prefer to stay teaching exclusively in on On-Line Model. Of this group almost two-thirds cite the amount of time required to implement such a system being untenable.

In terms of supporting the proposed TVUSD Model versus exploring the feasibility of an alternative schedule such as AM/PM, only 14% are satisfied with the proposed TVUSD Model, while a supermajority of 63% would prefer to explore an alternative such as AM/PM. Twenty-Three percent are unsure.

The TVEA Executive Board has unanimously concluded there is not enough consent across our affected membership to offer TVEA organizational support for the proposed Elementary TK-5 Waiver at this time. The numbers simply do not provide for it. In addition, the high level of concern expressed throughout the survey comment sections regarding adverse impacts of the proposed waiver are alarming.

Our TK-5 Elementary Members would like nothing more than to be back on their campuses with their students. They did not commit to a career of teaching to meet with their students through a computer screen.

While our survey results do not provide the ability to provide waiver support at this time, TVEA and its members welcome the opportunity to explore alternative waiver instructional schedules which may be viewed as more feasible to implement.



Ballots will be sent to voters via US Mail the week  
of October 5th!  
Remember to Vote for  
TVUSD School Board Candidates  
& Proposition 15  
YOUR VOICE, YOUR VOTE!

If passed this November,  
the Schools & Communities First Initiative,  
Proposition 15  
will bring an estimated  
\$16,329,486 annually  
to the Temecula Valley Unified School District.

## ADVOCATING ON YOUR BEHALF:

Your association is your primary advocate to advance member interests and concerns. Here are some examples of TVEA's various advocacy efforts at the outset of the 2020-21 year.

**Bargaining:** TVEA Bargaining utilized a sub-committee to consult with TVUSD on Monday 8/31 to discuss the impacts of in-person assessments and then held a session on Thursday 9/3 regarding the return of Special Populations to the school sites for "Learning Hubs".

**Grievance:** TVEA represented a member in a Level I Problem Solving Meeting with HRD on Thursday September 10<sup>th</sup> and assisted in preparing and filing a Level II Grievance related to Article 9: Professional Growth and Development Plan and course units being denied.

**Risk Management:** We are ensuring that members interests are being responded to promptly when they are seeking a reasonable accommodation related to their assignment or a long-term leave. There have been several such requests early in the 2020-21 school year.

**Challenging District Decisions:** Recently eight TVEA secondary members who work with Moderate to Severe Special Education students were informed that the past practice of their work being a 6/5 assignment without an imbedded prep period would cease immediately. TVEA appealed to the TVUSD Cabinet that this was poorly communicated and timed and should be reversed. The District agreed and in meeting with the affected members upon their request shared their assigned 6/5 would be honored through the end of the semester.

**Community Networking:** TVEA is working as a community partner to support the Temecula Valley Council PTA in planning their Candidate's Forum scheduled for Wednesday September 30<sup>th</sup>. TVEA President Jeff Kingsberg serves on the TVC PTA Board as Teacher Representative and shared information about the upcoming TVUSD School Board Election with the local site representatives at a recent meeting. In addition to planning campaigns for our own recommended TVUSD candidates, TVEA President Kingsberg recently met with City of Temecula City Council Candidate Alisha Wilkins and TVUSD board candidates Robert Bryant Jr. and Enrique Perez

## TVEA Seeking Members to Fill Appointed Positions for CTA Human Rights Contacts and Committee Member Positions

TVEA is seeking members to fill various appointed positions. In the area of Human Rights, TVEA is striving to provide a platform for interested members to have discussions surrounding the concept of equity.

CTA has a structure in which local associations can appoint CTA Human Rights Contacts in the areas of Human Rights, LGBTQ, and Women's Rights. We are also seeking to identify members who wish to participate in one of these cohorts. Please share your interest in this area with Dawn Murray-Sibby (TVHS), who serves as the Executive Board Liaison for these CTA Contacts.

TVEA has room for several of our Committees to grow. Committees are a way to contribute to your association without a regular commitment. Groups meet periodically as scheduled.

If you are being appointed to one of the following TVEA Committees, contact TVEA President Jeff Kingsberg at [tveapresident@gmail.com](mailto:tveapresident@gmail.com)

By- Laws/Governance: Need 1 Member

Elections: Need 2-3 Members

Generation Next Chapter: Need 2-3 Members

LCAP Consult: Need 2-3 Members

Member Engagement: No limit to number of members needed to assist in connecting with various member groups such as "New Members"

Special Education: Becoming active once again. Need for representatives of various job groups. Contact SPED Co-Chairs.

## Know Your Contract - From TVEA Contract Oversight Liaison Alan Underwood. "Apply, Extend, Support"

For every level of instruction, there is a part of our new MOU (Memorandum of Understanding) located in both the elementary and secondary appendices which is called "Apply, Extend, Support". This is an important element connected to the 2020-21 MOU because it defines what teachers can be doing while students are working on "asynchronous" work.

To understand this, it is important to look at the minimum and maximum times for instruction. Elementary, for example should have a minimum of 3 hours of synchronous and a minimum of 2 hours of asynchronous lessons for ELA. During those asynchronous lessons, educators can work with small groups face to face in a synchronous lesson, or they can have all students working independently. This is where the "Apply, Extend, Support" comes in. You need not be face to face with your students every day and for the full class time.

At the secondary level, if each student gets a minimum of two hours face to face class time per week, you have met the synchronous minimum. According to the appendices addressing instruction, this includes intervention time as well. For example, you can see students for 60 minutes each day, and then have an asynchronous assignment for them to do for the remaining 50 minutes of class. Educators can then utilize that 50 minutes to answer email questions from students or parents, plan the asynchronous lesson for the next class period, grade student work, or related duties of serving our students.

In my case at Vail Ranch Middle School, I have 110 minutes per class, so 220 minutes total per week (including intervention). Adding in the approximately 45 minutes on Monday, that takes the total number up to 265 minutes. This means, if I have 20 minutes of homework a day, I have come close to the 6 hours of student course time which I am not to exceed. At a minimum, I am to have 120 minutes of face to face instruction. The other 240 minutes can be done without me. Those 240 minutes can include the "Apply, Extend, Support" principles contained in the MOU appendices which allows us to grade, prep, plan, record, and answer email.

There should be no expectation that you are on Zoom, face to face, with students for the full period every day. We are currently collecting information regarding working hours and struggles that our TVEA educators are facing. We are currently organizing a group to discuss these issues and possible solutions and actions. If you are interested in joining that group of educators, please reach out to Doug VomSteeg (TVHS), one of our High School Area Representatives.

## TVEA Announces Recommended Candidates, Campaigning Underway

As we shared with membership in May, TVEA culminated a year-long process in 2019-20 of consulting with and then interviewing interested TVUSD School Board Candidates. Our governance bodies voted to recommend Steve Loner in Trustee Area 1, Adam Skumawitz in Trustee Area 4, and Steve Schwartz in Trustee Area 5.

### Qualified Candidates listed on the Riverside County Registrar of Voters website are:

Trustee Area 1: \*Steve Loner, Fire Department Captain, Robert Bryant Jr.,

Youth Program Director, Lee Darling, Incumbent

Trustee Area 4: \*Adam Skumawitz, Financial Consultant/Coach

Trustee Area 5: \*Steven Schwartz, Retired Teacher, Enrique Perez, Business Executive/  
Parent, Brooklynn McClure, Parent, Mark Katan, Executive Director

\*Recommended by TVEA

Adam Skumawitz is the only declared qualified candidate for Trustee Area (TA) 4. Per Riverside County Registrar of Voters rules, he will be appointed to the seat and there will not be an election in TA 4.

TVEA is focusing our efforts in Trustee Areas 1 and 5 in the coming weeks. Note that Trustee Area 1 incumbent Lee Darling was among four current board members who ignored TVEA's petition delivered on February 18<sup>th</sup>, 2020, signed by 840 TVEA members. This petition requested the Governing Board conduct a comprehensive search for the next TVUSD Superintendent and directly involve community stakeholders in such a process. TA-5 is an open seat in 2020 as three term incumbent Kristi-Rutz Robbins did not file for re-election. It is not too late to participate in our efforts for this School Board Election. We will first be contacting our TVEA member voters in these districts immediately after Labor Day. We will then be contacting fellow CTA members who reside in these areas and teach in other districts. Finally, we will be seeking volunteers to drop information in voting neighborhoods. We are also providing yard signs for members who reside in either TA-1 or TA-5.

Please contact TVEA Political Action Committee leads Alexa Ingram -Dupart or Jeff Kingsberg for more information on how to help.

## Temecula Patch/Valley News Editorial: Temecula Valley Educators Recommend Loner, Skumawitz, and Schwartz in 2020 TVUSD School Board District Elections

Temecula Valley Unified School District residents have an opportunity to make a change for the better this fall. Trustees are to be elected in Districts 1, 4, and 5.

The TVUSD Governing Board has an important obligation as an oversight body. Elected by the community, they provide a critical check and balance against the passions of the TVUSD Executive Cabinet. The currently composed TVUSD Governing Board has fallen short in meeting this obligation since the COVID-19 period fell upon California schools in March. The board seems to lack confidence and cohesiveness as a group and appears indecisive. Meetings have lingered on inefficiently, often into the four to five- hour range. Board Member responses to staff reports center around laudatory comments for the fact the staff is sharing their hard work with them. The TVUSD Governing Board should provide the community productive, efficient meetings which provide salient and time-sensitive information.

While the Governing Board should not be combative with the District Office, it also should not be an overly cozy relationship. The TVUSD Governing Board should not act as simply an extension of the Cabinet, and at worst as a "TVUSD Cheerleading Squad". The Governing Board as community representatives should not be perceived as a "Rubber Stamp" for district initiatives.

The Temecula Valley Educators Association (TVEA) sought to meet with potential TVUSD candidates throughout the 2019-20 year. In May, our Political Action Committee conducted a full day of interviews, and action on their recommendations were taken by both the twelve-member TVEA Executive Board and the seventy-five member TVEA Leadership Council.

TVEA is proud to recommend the following candidates for election to the 2020 Temecula Valley Unified School Board:

**Trustee Area-1: Steve Loner** Steve is the parent of four TVUSD students, three of whom are enrolled at Ysabel Barnett Elementary and a 6<sup>th</sup> grader starting at Day Middle. He has been instrumental as a parent at Barnett, working with PTA and LCAP groups collaboratively to seek continuous site improvement. Steve is a Fire Captain for the City of Riverside and he brings sorely needed crisis management skills to the board. Steve will insist on a Strong Vision for the Future, Open Communication, and Foster TVUSD Students Growing to become Strong, Empathetic, and Successful Adults.

Trustee Area-4 **Adam Skumawitz** Adam is a financial planner and former professional soccer player as well as a CIF Champion Soccer Coach for TVUSD. His wife, Jennifer is an LCAP Counselor at Temecula Middle School. They have three children, two of whom are elementary students at Abby Reinke Elementary. In Adam's previous term on the Governing Board, he asked questions urging fellow board members and staff to think "Outside the Box" and avoid Complacency. He seeks more Transparency and Efficiency from our district and seeks to make TVUSD a district that Inspires students, staff, and families through a commitment to Innovation.

Trustee Area-5: **Steven Schwartz** Steven is a retired teacher who taught elementary and middle school in New York as well as at Mt. San Jacinto Community College here locally. He holds a master's degree in Education as well as an advanced degree in Administration and Supervision from the City University of New York. He and his wife have grown children and grandchildren who live in San Diego. Steve's platform as a TVUSD board member includes: Teacher Involvement and Training in Providing Special Education Services, Budget Analysis with a Review of Administrative versus Classroom Spending and Promoting Cultural Awareness by Integrating the Themes of Racism and Prejudice into Curriculum where applicable.

**Steve Loner, Adam Skumawitz, and Steven Schwartz** will bring a variety of professional experiences both inside and outside of education. They have a combination of the necessary drive and tenacity to move TVUSD forward in these challenging times, while maintaining compassion for the critical roles played by teachers, students, and parents in making TVUSD successful.

COVID- 19 has made for an uncertain time for our schools. Skilled and strong leadership is a must to navigate the waters moving ahead. Become educated about the candidates. Educate others. Expect your vote by mail ballot to arrive in early October. Complete it with the rest of your ballot and return by "Election Day" November 3<sup>rd</sup>. This is an opportunity to take TVUSD Governance to the next level.

## Summer Member Update Meeting Attended by More Than 130 Members

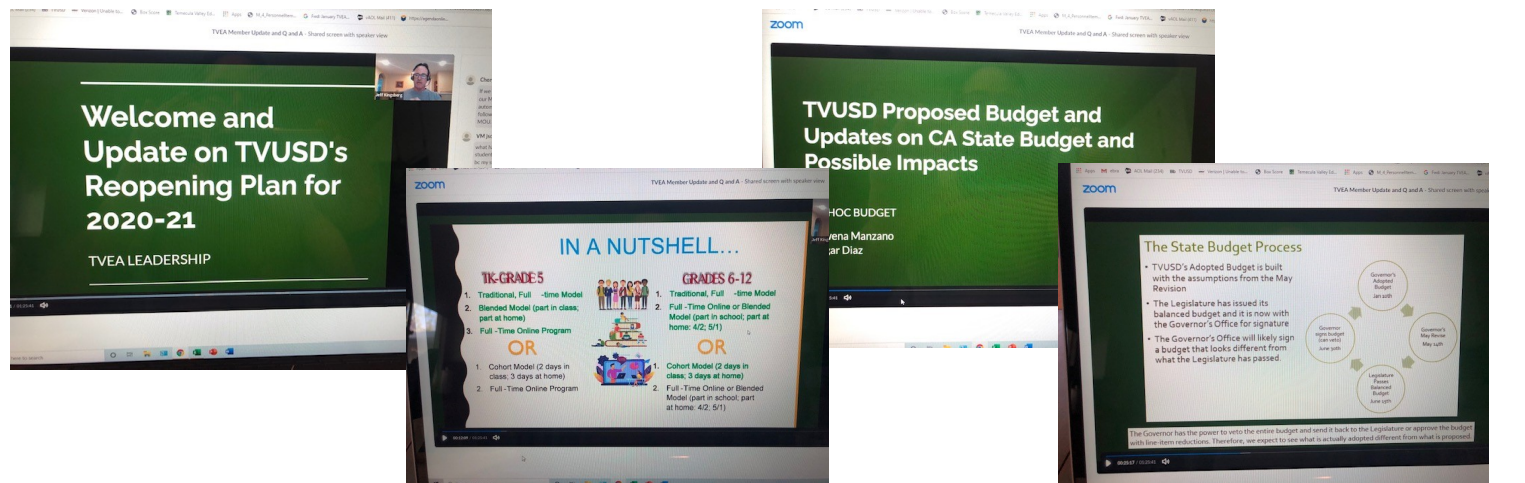
In a targeted effort to keep members up to date after the 2019-20 Teacher/Student Calendar ended June 5, TVEA conducted a Zoom Meeting on Thursday June 18<sup>th</sup>. 133 TVEA Members were in the meeting at the highest recorded attendance point. Some had trouble logging in, a common occurrence for Zoom, and upon requested the recorded link was first sent to that group and then on to membership in a blast.

The meeting started with TVEA President Jeff Kingsberg providing an update from the Special June 9 and Regular June 16 Governing Board Meetings. Jeff reviewed the shared TVUSD Instructional Models for 2020-21 and the spirit of Governing Board and Public Comments. Three TVEA Members were recognized for speaking on the 2020-21 Reopening of School at the June 16<sup>th</sup> meeting.

Next was TVEA Ad Hoc Budget Committee Chair Lowena Manzano and TVEA Vice-President and Ad Hoc Budget Committee Chair Edgar Diaz who shared an update on the California State Budget and its potential impacts on the TVEA Budget. While initially it appeared through Governor Newsom's May Revision Proposal that there would be cuts to education funding in the 2020-21 Fiscal Year, a combination of legislative and CTA member pushback eliminated cuts and a possible early fall layoff period at this time.

Brian Balaris, TVEA Bargaining Chair led the next session in which he shared TVEA's upcoming negotiations dates and intent to bargain the effects of the 2020-21 models including such aspects as safety, assignment, and evaluation. The TVEA June Member Survey had been released to members two days prior on June 16<sup>th</sup>, so members were already engaged on the myriad issues.

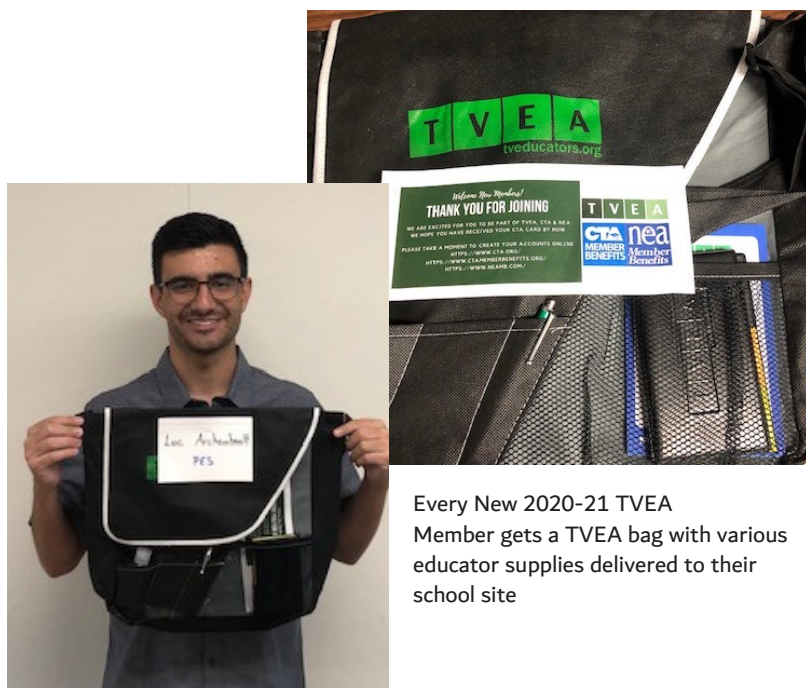
In conclusion, it was quite a successful member meeting. While TVEA has predicated its communication efforts in face to face formats whenever possible, Zoom meetings do provide a level of convenience for attendees. In addition, TVEA was able to adjust our Zoom contract which allowed us to significantly increase the capacity of the meeting group. This could be a tool for us and our membership not only if COVID-19 persists, but to be accessible to members going forward outside of a site or TVEA office meeting.



## Welcome New TVEA Members!

TVEA is pleased and proud to recognize our newest members! On Friday August 7, TVEA President Jeff Kingsberg, Vice-President Edgar Diaz, and Office Manager Lisa Sisco met virtually with new hires. We explained the functions of TVEA and how we are stronger together as a unified body. Attendees were provided access to what is now a virtual on-line enrollment in the COVID-19 world and the following individuals are now fully fledged TVEA/CTA/NEA members:

Luc Archambault	SEAL Teacher	PES
Valentina Balladares	Psychologist	AES
Scott Barberides	ROTC Instructor	GOHS
Nicole Brinkman	Speech Pathologist	NVES/TES
Whitney Cuomo	Math Teacher	TVHS
Amanda Del Real	Spanish Teacher	CHS
Danielle Fairchild	Student Nurse	SWS
Joseph Gilleland	English Teacher	CHS
Shannon Higgins	Science Teacher	GOHS
Mary Beth Ingram	Student Nurse	DO- SWS
Holly Isaacs	Speech Pathologist	TVHS
Mathew Marchetti	Psychologist	NVES
Adam McEachern	Math Teacher	TVHS
Nicole Pedlowe	Speech Pathologist	DMS
Paula Riesenbeck	Counselor	CHS
Sarah Roque	Psychologist	BES
Amanda Russell	Speech Pathologist	NVES
Leslie Ryan	Psychologist	TTES
Sharmet Solarz	Science Teacher	TVHS
Brianna Taylor	English Teacher	TVHS
Megan Tex	Art Teacher	TVHS
Cristos Thiveos	Art Teacher	CHS



Every New 2020-21 TVEA Member gets a TVEA bag with various educator supplies delivered to their school site

New TVEA 2020-21 Member **Luc Archambault**, who teaches emotionally disturbed students in the SEAL program at Paloma Elementary. Luc is a product of Rancho Elementary, Margarita Middle School, and a 2014 graduate of Chaparral High.

## TVEA Welcomes Doug VomSteeg to the TVEA Executive Board

Our Executive Board added a second high school area representative to our restructured Executive Board this fall when Doug VomSteeg (TVHS) stepped up and placed his name in candidacy for the position. Doug is a Social Science Teacher at Temecula Valley High School instructing Golden Bears in Advanced Placement US History. We expect Doug's communication skills and advocacy to be assets to TVEA and our membership moving ahead.

By day you'll find him building rapport with the best and brightest high school students from Temecula Valley High and by night supporting events with his local church or planning his next adventure with some of his buddies. He has been married to Carrie since 1994 and has two sons who've attended TVUSD schools.

His weekends consist of serious naps, watching football, and eating any form of sugar in a small bowl. He rides motorcycles with his boys, bikes on sketchy backcountry roads with his amigos, and runs in the local vineyards solo. And don't forget his manic commitment to leftovers - hence why all the exercise.

The founder and President of numerous 501(c)3 and LLC's (Ventana Ministries, Cosecha128, Baja Beerology and Chivomatic), this guy has the softskills to build and sustain relationships both in the private and public sectors. These skills developed both in the public and private sectors provide an attentive ear and business acumen to assist on the Executive Board.

He started his teaching career in 1991 following both his father and older brother in the profession. Early in his career he recognized the value of collective bargaining and encouraging administration to remain diligent to the bargaining agreement. He is a staunch defender of the new hires and the those without tenure and has been an advocate for those close to retirement. A few years ago he started as a site rep and leader and then recently stepped on the Executive Board. He is grateful to serve TVEA.



## Special offers from our CTA Approved Insurance Vendors!



**Special Enrollment Opportunity**  
Coming in October 2020



There are many options when it comes to picking an insurance plan. Through your CTA Member Benefits, it's easy to find quality coverage designed specifically for educators like you. Take advantage of your member benefits and help protect your paycheck and loved ones with the only CTA-endorsed Disability and Life insurance from Standard Insurance Company (The Standard).

Your chapter has a special enrollment opportunity coming soon, where every eligible member who applies will receive Disability and Life insurance **without answering any health questions!**

### SPECIAL ENROLLMENT OPPORTUNITY OVERVIEW

- Apply for Disability insurance
- Get a minimum of \$50,000 of Life insurance<sup>2</sup>
- No health questions asked<sup>1</sup>

Watch your mailbox in October 2020 for more information



### PROTECT YOUR PAYCHECK AND YOUR LOVED ONES

#### CTA-endorsed Disability Insurance

Your income is likely your greatest asset. Protect it with CTA-endorsed Disability insurance. Disability insurance is paid directly to you if you're unable to work due to an injury, illness (including mental health disorders and substance abuse), pregnancy and childbirth.



#### CTA-endorsed Life Insurance

Life insurance provides financial security for your loved ones. The benefits could help pay off debt, pay for your children's education or provide financial support for them.



#### Questions

800.522.0406 (TTY), Monday - Friday, 7 a.m. to 6 p.m., Pacific Time.

**Click for a Limited Time \$25 Gift Card Offer!**

**Receive a \$25 GIFT CARD for your completed Auto Quote!**



**amazon.com gift card**  
Amazon.com is not a sponsor of this promotion. See website for complete details.

California Casualty Auto and Home Insurance | CTA

**Request a Quote**

STAY CONNECTED...



## Temecula Valley Educators Association

29377 Rancho California Rd. #206

Temecula, CA 92591

(951) 699-9970

(951) 699-4771

[www.tveducators.org](http://www.tveducators.org)

### Executive Board

### TVEA Officers

Jeff Kingsberg, President

Edgar Diaz, GMS, Vice President

Mike Wassan,, GMS, Treasurer

Amy Eytchison, TES, Secretary

### Area Representatives

Dawn Murray-Sibby (TVHS), HS

Doug VomSteege,(TVHS), HS

Lauren Davis (DMS), MS

Anastasia Bortcosh (JES) ES

Karre Shorack (VHES) ES

Melissa Gibson (TVHS) PS

Dana Portis (CHS) PS

Alan Underwood, Contract Liaison

### CTA State Council

Alan Underwood

Steve Campos

Raul Miranda

### Committee Chairs

Brian Balaris (TVAS) Bargaining

Lowena Manzano (CHS) Adhoc

Kim De La Cruz (GMS) Grievance

Lynn Breen (LES) Insurance

Kristan Morales (CHS) IPD

Jeff Kingsberg (TVEA) PAC

Belisa Guerrero (TES) Membership

Engagement

Kerri Bodemer (TES), New Members

Marcia Varner (FVES)

Generation Next Chapter

Michelle Nelson (PVES) Elections

Julianne Dickinson, LCAP Consult

Amy Eytchison (TES), Alan Underwood

(VRMS) Bylaws Co-Chairs

Melissa Gibson (VES),

Suzanne Kurtz (CHES)

Special Education 10