

Welcome Back To School



this issue

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Hope your summer was rejuvenating and you're arriving back with enthusiasm to start the school year—a year with some good things to look forward to:

- **Smaller class sizes TK through Grade 3!** The state's new Local Control Funding Formula requires that schools must work towards Class Size Reduction this year and during the coming years to receive any of the CSR funding. 8 years from now these classes for our youngest learners must have a 24:1 ratio. Teachers have been rehired from our list of laid-off teachers to enable classroom sizes to become smaller. A large number of teachers from the rehire list are working in a classroom this fall. (Numbers may change with enrollment. Some positions are permanent, some are temporary, and some are long-term subbing.) LCFF has a strange formula that involves averaging TK-3 class sizes throughout a school and throughout the year and will require constant monitoring!
- **Smaller class sizes in Grades 4 and 5 and Middle Schools!** The district is staffing 4th & 5th grade at 32:1 per the contract. The district is staffing at contract sizes, 34:1 for 6th grade, and 36:1 for 7th and 8th grade classes. This is less than what our recent MOUs have specified.
- **Funding for Common Core training and resources!** That's also part of the LCFF plan for the state.
- TVEA is also excited that our members have new opportunities to be the teachers they want to be. **Common Core instruction means teachers will be able to teach deeper, not broader.** We'll have the chance to spend more time helping students develop focused skills. Typical lessons will include activities that include higher level thinking skills, and teachers should not feel that they must race through a huge range of standards at breakneck speed.
- TVEA has plans to help support you in being the best teacher you can be. We hope you'll be a participant in your site's monthly "10-minute meetings" and you'll use the resources and news we provide--in **The Advocate**, on our website, **and on our Facebook page.** We also encourage you to take on a bigger leadership role with TVEA.

Our bargaining team has been busy this past month as specific information started to become available regarding LCFF. TVEA has sent members to conferences this summer that have helped to inform and inspire them for new projects this year. One high school teacher received a \$5000 CTA IFT grant this year for a special program in his classroom!

Our Exec Board wishes you a terrific year ahead and we hope to hear from you when you have great ideas that we can help out with--or challenges we can assist with.

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Temecula Valley Educators Association

Exec Board Meets for Retreat

By Chris Lindberg

The TVEA Executive Board met June 16th for our annual day-long retreat, reviewing goals from the previous year and evaluating our progress towards meeting them. Working in small teams and then reporting to the larger group, the group was able to dig into what's been effective and what new steps we need to make our association stronger and more responsive to members and their needs.

We shared the results of a survey of site leaders and worked on plans to help support them in their roles as elected leaders. Recognizing that site leaders are often the most important link in the chain for communication, we'll bring these ideas forward and ask for more input in September from Leadership Council. We also discussed ways to help get our school sites "more organized," ready to respond when we have a need to show member support for our bargaining and political action teams. We changed the name of our Crisis Committee to Organizing Committee, to emphasize our commitment to the long-term development of an "organized" association.

Some ideas and plans we think you'll like:

- The Board reviewed and agreed we support CTA's first report-out on Strategic Plans for the future. (See CTA.org for more detailed information.)
- We will focus on building our Instruction and Professional Development Committee. A particularly exciting project for this committee will be to plan a local Good Teaching Conference, modeled after CTA's annual Good Teaching conferences.
- Our PAR (Peer Assistance and Review) Committee will be reactivated again this year, after being dormant during years of budget cuts.
- The Political Action Committee will be planning ahead to next fall's School Board election. Two incumbents have said they will not run again.
- A committee will be revising the Principal Survey. You may have heard that the next survey we do will include the opportunity to share comments with principals, something district leadership has told us will help make the survey more effective for them to use in discussions with site administrators.
- We're putting together a team for Race for the Cure! (See flyer later in this issue.)
- We are actively encouraging more minority involvement in the association through one-on-one conversations and several events.
- We will offer new socializing opportunities for members, including family-friendly events like bowling. Building relationships across sites makes us stronger and helps us understand the jobs of colleagues around the district!
- We're investigating new options for voting on-line for association officers, State Council reps, and NEA RA delegates.
- We will support grade level groups and subject area groups in developing Common Core plans by offering a place and time for people to come together—and the opportunity for input on how we build Common Core instruction.

The Exec Board and Committee Chairs invite you to attend an Open House at our office on August 19th at 4pm to learn about opportunities for leadership and committee participation. There's a place for everyone with different interests and talents to make a difference! If you can't make it, please call our office to find out more.

25th Step is Activated!

Negotiated several years ago in anticipation of the 2013/2014 year, the 25th step is now active in the district's salary scale. If you've reached the point in your TVUSD career that it applies, make sure you fill out the form to move "down" on the scale to claim your new salary. To view the salary schedule, [click here](#). The form to fill out to move to Step 25, Appendix H-1 in our contract, is available on both the district's website and TVEA's.

Check Your Credits!

We recommend you check with your HR tech to see if you're close to moving to another column in the salary schedule based on credits you've earned! Monitoring your credits is part of your professional plan. Consider investing in further education to increase your teaching skills and build talents to use in your classroom. You can check out the Professional Development page on our TVEA website for a list of Professional Advancement Resources and Universities.

Cautions for All Members

“Err on the side of caution” is good advice for all teachers who don’t want to accidentally get themselves into professional trouble.

In the classroom: Find ways of checking yourself to make sure you are calling on students in a fair and equal way. Always keep the door open when you are alone in a classroom with a student. Don’t give students a ride in your car. Don’t share personal photos with the class or take photos on your home camera that you transfer to your school computer (instead, use a school camera for school events), to avoid accidentally sharing pictures that you don’t want students to see. Don’t leave students unattended. Avoid sarcasm in conversation with students and parents.

Regarding IEPs and 504 plans: Make sure you are familiar with plans for students that were made in meetings and are implementing what has been agreed to in class. Even if you’re a general ed teacher, you have responsibilities based on these legal documents that you must adhere to.

On the internet: Don’t “friend” your students on Facebook; in fact, CTA recommends you wait 5 years after college graduation to become on-line friends. Keep emails to parents and students short and completely professional. Use only the student’s first name and last initial or the initials alone when you write anything that could be construed as confidential. Build a friendly communication style with all parents. Make sure you only visit websites that are appropriate for educators while on district computers. Don’t shop for personal items on-line at school. Remember that anything you write in an email can be forwarded or shared. Do not “vent” or berate anyone in an email. On a social media site, postings and photos can be seen publicly (and they last forever), so confine photos you share to what you want people (parents, students, bosses) to see, preserving your professionalism.

In public: Don’t talk about students or colleagues.

Cell phones: Don’t give students your cell or home phone number. Do not use your phone at school during instructional or supervisory parts of the day.

With colleagues: Be respectful and trustworthy, and respond to others’ concerns. Try to address issues when they arise, so problems can be solved quickly. Don’t share “off-color” jokes or make anyone feel uncomfortable or harassed. Don’t be judgmental.

The **union code of conduct** is valuable: “I will not criticize any union colleague except to the individual directly. If any union colleague is being criticized in my presence, I will confront the criticism and ask that it stop. I will not participate in any conversations with administration that criticize, or negatively speculate about any union colleague. I will settle my differences with colleagues within my union. I will engage in debate, offer others every opportunity for debate and respect minority viewpoints, but I will observe and support the majority mandate of my union.”

Is this an Evaluation Year for You?

Don’t forget that the Alternative Evaluation is an option! It must be mutually agreed upon by you and your evaluator, and it offers possibilities for leadership projects or research that you may have been hoping to try. The proposal form and conference forms are available on the district website under “Staff” and then “Forms.” The Alternative Evaluation is available for permanent teachers whose previous 3 consecutive evaluations were at least “3” or “4.”

Options include:

- Action research project
- Development of curriculum unit or course
- Lesson study
- Mentoring or peer coaching
- National Board certification process
- Self-directed professional growth
- Site leadership role

We encourage you to ask for an Alternative Evaluation this year if you feel it will help you better grow as an educator!

The Summer Institute Inspired Us!

Five members of TVEA attended CTA's amazing Summer Institute, which trains leaders in a variety of advocacy skills, professional association strategies, and public education topics.

Tara Paul (Language Arts, TVHS):

There is so much to write and share regarding my experience at CTA's UCLA conference. It was wonderful meeting and talking to so many teachers, counselors, union and CTA members from cross the state. We were given a warm and welcoming reception followed by informative sessions on program information, objectives and expectations. The following sessions shared information on effective communication, organizing goals, CTA/NEA resources & services, unionism, and advocacy. I am glad to have attended the conference and have gained a better understanding of CTA's role in the areas of advocacy, support, action and change. The environment was positive, open, inclusive and respectful towards all the participants. Staying accommodations, dining and entertainment were outstanding.

Donna Sanford (Language Arts and Social Studies, BVMS):

This summer, I had the opportunity to attend the CTA Conference – Summer Institute at UCLA. Attending this training turned out to be a fantastic professional development opportunity for me to grow and learn as an educator. The experience proved a chance to meet other educators interested in learning more about the Common Core State Standards, network with these teachers, obtain resources, and check out websites that will aid in developing more Common Core lessons. I owe thanks to TVEA and CTA for this wonderful prospect for advancement.

Chris Lindberg (TVEA):

The strand I attended was a terrific education about school financing, tax fairness, and economic justice. We studied different economic theories and looked at who pays state and federal taxes, and then compared the proportion of income paid from the different tax brackets. It was very clear that the people with the lowest income pay a disproportionately high amount in effective (or actual) taxes compared to all other income groups. It was also clear that the people with the highest income--and corporations--do not pay their fair share of taxes to permit the services that citizens agree the state should provide.

Robin Orner (LES):

This summer I had the amazing opportunity to attend the CTA Summer Institute in the IPD strand, which covered Common Core. It was five full days starting early in the morning and going to five o'clock or later. The week kicked off with the erudite Marsha Tate, a dynamic, humorous speaker, who wrote 'Worksheets Don't Grow Dendrites'. Much of the work she has done concentrates on how the brain works, so she emphasized the fact that stress shuts down learning. I left her workshop with over twenty fun strategies to keep students stress-free and engaged while learning the common core. The next days were filled with workshops on text complexity, close reading, collaborative conversations, and more. The biggest thing I walked away with was the excitement that CTA feels about Common Core. I left feeling reassured that we are heading in the right direction. As Marsha Tate said, "Stress shuts down learning," and the Summer Institute helped reduce the stress I felt about Common Core.

Sarah Cisneros (Math, GOHS):

The Common Core Standards for math are AWESOME, and I am looking forward to the positive changes my colleagues and I are starting to implement. Attending this Summer Institute and actively participating in a review of teaching strategies has renewed my energy and focus for reaching all students. Of particular interest to me is a challenge put forth by Dr. Marica Tate to use the movement of students during math lessons. It's going to be a fun year getting these high school students of mine to get out of their comfort zone... and me too!



What happened at the State Council Meeting June 2012?

By: Bob Rollins, Treasurer and State Council Representative

Dues news: In 2013-14 there will be a net drop in CTA/NEA dues of \$1. CTA dropped \$3 (following the dues formula we've told you about), NEA dropped \$1, but representatives at this year's National Representative Assembly voted a \$3 additional amount increase, resulting in a net reduction per member of \$1 for CTA/NEA dues. TVEA dues are unchanged. You can find out what should be deducted monthly/annually on the TVEA website in the Governance section.

Civil Rights in Education: This committee added to the CTA policy regarding student suspension from school (not in-school suspension) that suspension from school should be used only as a last resort when psychological, emotional, or physical safety is compromised. Also, this committee recommended an APPROVE position on Assembly bill 420 which limits the ability to suspend a student from school for willful defiance in grades 6-12 and only on or after a 3rd offense in a school year. It also eliminates the ability to expel a student for willful defiance and encourages schools to use alternative means of correction. It still preserves a teacher's right to suspend from the classroom for willful defiance.

Continued on next page.

State Council continued.

After a very long, passionate, and heated debate, State Council voted NOT to take the recommended Approve position on this bill, and instead took a NO position on it.

State Council celebrated 18 outstanding years of service to CTA by Executive Director Carolyn Doggett upon her retirement. These are just a few highlights of the June State council meeting, As always, members are encouraged to log onto CTA.org and review full reports.

President's Conference

By Edgar Diaz

I attended the CTA President's Conference in San Jose July 23-25. The two big issues we discussed were LCFF and Common Core.

The Local Control Funding Formula, or LCFF, is the new way that school districts are allocated funding. Governor Brown set up this system to assist school districts with student populations with greater needs. With this system, many of the state's previous categorical funding was eliminated and instead incorporated into one lump sum of money, giving districts greater flexibility in serving students' needs. The school district is required to account for the money spent in a new report due in June.

Also, districts in the past were awarded money based on average daily attendance (ADA) of students, at one rate for all grades. Now a district is awarded money based on the "grade level band" a student is in. A district may receive increased funds for low socio-economic students and ELD students (but a student can't be counted twice)--and an impact grant if student populations exceed 50% in the above categories. Tied to receiving the money, a district with elementary students must also show progress toward achieving a 24:1 ratio in TK - Grade 3 in proportion to full implementation of the LCFF formula, or risk losing all funds. Full class size reduction (CSR) to this new level will take place over 8 years.

Common Core was also in the minds of many presidents, especially since the state gave each district a sizeable monetary amount to implement it. Presidents wanted to ensure that members are part of the decision-making process to implement the program, contributing to a successful adoption of the Common Core. Teachers are the strongest asset toward development and implementation, not textbook companies!

The California Education Code and EERA gives teachers consultation process on impacts of mandatory issues on the job. The implementation of Common Core will impact "mandatory issues" in our profession. Therefore, our focus as a union is to stay informed about the topics that influence how we are to educate--and be active in communicating our expertise and insight. As members of TVEA, we can ensure that the Common Core is implemented effectively, with our input, at the local level!

What is NOT Negotiable:

Some topics are outside the scope of bargaining. They include:

- Advisory committee formed by employer
- Agency or fair share fees, amount of agreement, printing and distribution to employees
- Benefits for retirees or former employees
- Budget process
- Classification, creation of, to cover new function
- Decision to stop operating federally funded program
- Employees outside unit, matters affecting layoff, decision to implement or timing of layoff
- Non-smoking policy
- Position elimination, ceasing a function

Have you experienced grade level changes in previous years?

If you've been forced to change grade levels because of changes in enrollment projections or involuntary transfers in other years, we'd like to hear from you! We want to know more about what was good and bad about the actual change in teaching experience. Send an email to Lisa at lhtvea@verizon.net by August 30th if you'd like to participate in a quick survey or share any (philosophical?) thoughts about the experience!

A Life Remembered

This summer we lost **Darren Thomas**, a well-loved history and social studies teacher who taught at CHS for 15 years. He'll be remembered by all who knew him for his intelligence, humor, and passion for teaching. He died of undetected heart problems on June 24 while out riding his bike. A vigil was held on June 27th on the Chaparral Football field, attended by many students, colleagues, and community members. A memorial service was also held July 6th at CHS. A memorial fund (Thomas Children Education Fund) has been set up to help with higher education expenses for his 3 children. You can make a donation at www.youcaring.com/darren.thomas.memorialfund. Darren's wife is Carolyn Thomas, a teacher at Rancho Elementary School.



Paycheck Choices

You can support worthwhile educational organizations that directly affect local students through Payroll Deduction. You may donate as little as \$2/month.

The Temecula Valley Foundation for Educational Excellence raises funds for Summer School enrichment courses and teacher mini-grants, and hopes to expand into student enrichment courses after school this year. Many classrooms have benefitted from grants for special projects awarded by TVFEE.

Dollars for Scholars (Citizens' Scholarship Foundation of Temecula Valley) funds scholarships for local graduating seniors. It helps enable many of our own students to further their education after high school. (Note TVEA also awards scholarships through this organization to students of members and students interested in education careers.)

To make voluntary deductions from your paycheck in support of one or both of these organizations, go to http://www.tvusd.k12.ca.us/staff_news. Print the Employee Pledge page and return it to Melanie Norton at the District Office. Thanks for sharing your financial resources to help district students!

Maintain Your Dues While on LOA

Are you planning on taking a leave of absence due to maternity, illness or other personal reasons? If so, keep in mind the importance of maintaining your Association membership while on leave. Your dues are automatically deducted from your paycheck. However while on leave, if you are not paid, your deduction will stop and your membership will be suspended. Therefore, when taking a leave, remember to contact the TVEA office if you wish to continue your membership. We can help you figure out how much you need to send to CTA in order to keep your membership active.

Maintaining your membership while on leave ensures your eligibility to participate in the following member benefits programs:

Voluntary life and disability plan: You may jeopardize your voluntary life and disability coverage underwritten by The Standard if membership ceases.

Auto and home insurance: Policies offered by A+ Auto and Home Insurance Plus may result in a premium increase due to cancellation of your CTA membership.

CTA Group Legal Services Program (GLSP): CTA membership must be maintained throughout the entire time assistance is being provided.

Death & Dismemberment Benefit Plan: If you cease to be a member of CTA, you cease to be covered under this plan and all previous years of continuous membership are forfeited.

BabyWise Program: If you are on maternity leave and participate in the BabyWise program, CTA membership must be current. If you have any questions regarding your membership, please contact TVEA or CTA Membership Accounting Department at membership@cta.org. For questions about your benefits, email member_benefits@cta.org.

This is your year to lead!

We encourage you to consider putting your name on your site's ballot to run for Leadership Council this year--or to consider being a part of one of our committees! Why should you step up your involvement with TVEA? It offers an excellent opportunity to build leadership skills

- You can share your site's concerns
- You'll be up-to-the-minute on breaking news and relevant information to bring back to your colleagues
- You'll learn strategies for advocating for and representing colleagues with administration
- You can be part of transforming public schools for the better--and bringing important professional development to members!

If you are chosen by your peers as a **site rep**, a half-day site rep training will be held in September to provide you with answers to commonly-asked questions and give you information about procedures and teacher rights. You'll receive a TVEA Site Representative Manual to guide you in solving problems and advocating for others. Meetings are held once a month at 4pm on Wednesdays at our office near the Target Center. Agendas are sent to you ahead of time, so you'll know what we'll be discussing. A small, secure office off of our meeting room is available for your kids to do homework in, and a meal is always served. Our meetings (1 1/2 - 2 hours long) include a chance to discuss elementary, middle, and high school issues. Our Exec. Board provides you with printed copies of the latest newsletter to share in your lunchroom, a suggested "Ten Minute Meeting Agenda" and other resources to help you get info out efficiently on your campus. (And we'll send someone out from our Exec. Board for your Ten Minute Meeting, if you set it up ahead of time.)

Nominations take place Aug. 19 - 22 (see email for more details), and **elections** will be held on-line (Survey Monkey) the following week, **August 26-28**.

If you join a committee, you'll meet monthly (or less often) to work on one of these topics:

- Professional Development
- Political Action
- Social Activities
- Elections
- Organizing
- Peer Assistance and Review
- Principal Survey
- Special Ed and Special Groups
- Bargaining
- Insurance Advisory
- Equity and Human Rights
- Budget
- Read Across America

It's Open Enrollment Time for Health Insurance!

If you haven't yet attended an informational meeting about health insurance policies, there is still one more opportunity, and TVEA encourages you to be there! Debbie Jones is presenting informal Q & A sessions at the DO in HRD Conference Room F from 2:30 pm until 5 pm on August 21. You can drop in at any time and leave when your questions are answered. She will be addressing questions from the floor, reviewing/explaining the difference between the plans, and addressing dual (TVUSD) spouse coverage.. She's already done 3 previous informational meetings.

TVEA encourages you to look carefully at your family's needs and choose the policy that best meets those needs. Many members who moved to the higher deductible PPO plans this past year have been happy with their choice and monthly premium savings, while acknowledging the need to keep some savings available in case of a medical emergency.

The rosters to indicate your choice for coverage are available at your work sites, and the deadline to make your choice is noon on Friday, August 23rd. Don't wait until the last minute to make your decision!

New coverage plans go into effect in October.

Congratulations, Blaine Boyer!

Blaine Boyer's "Solar for Success" program was awarded a \$5000 grant from the CTA Institute for Teaching. His funds will be disbursed and verified by TVEA. The money will be used to buy solar equipment and tools that will be used on a "roof" that was built by the students to actually practice installing solar systems in his Solar Tech classes at RVHS. The program has helped students receive training and experience towards work in the alternative energies field.

Scoring Guides for Smarter Balanced Practice Tests are Now Available

Scoring guides became available in July for the Smarter Balanced Practice Tests in grades 3 - 8 and grade 11 for ELA and math. A scoring guide is now available for each of the Braille Practice Tests, which include grades 4, 7, and 11 for ELA and grades 3, 7, and 11 for math.

The scoring guides are available on the Smarter Balanced Web [page](#). They provide answer keys to multiple-choice and short-answer questions in addition to scoring rubrics for constructed-response items. For selected-response items, the scoring guides describe the rationale for correct and incorrect answers. For constructed-response items, the scoring guides explain the criteria that must be met for each possible score point. Scoring guides for the Practice Test performance tasks are expected to be available this month.

Modules Available from CA Dept. of Education

Gather some new knowledge and get a certificate when you're done! The "Content Literacy for Technical Subjects" module (one of a growing collection at the site) is applicable for K-12 educators, with an overview of the importance of shared responsibility in the development of literacy skills that support student learning of technical subjects. It's appropriate for Arts, PE, and World Language teachers, especially. Other modules address ELA, math, and an Overview of Common Core.

[CDE CCSS Professional Learning Modules for Educators Web page](#)

Win a Scholarship for Yourself or a Family Member

What is it? NEA Member Benefits Sweepstakes

What is it for? NEA® Smart Option Student Loan® by Sallie Mae® Sweepstakes

What is the prize? \$2,000 cash!

What's the deadline to enter? Aug. 31

NEA Member Benefits has teamed up with Sallie Mae, provider of the NEA Smart Option Student Loan Program, to offer NEA members a chance to win \$2,000 cash! It's their way of rewarding you for your dedication and helping further your or your family's educational pursuits. If you're one of the lucky \$2,000 winners, you could choose to fund professional development courses for yourself, cover some of your expenses toward National Board Certification, or even help a family member with their college tuition!

How much do you spend on your classroom?

The National School Supply and Equipment Association's study in 2010 reported that public school teachers spent \$3.5 billion of their own money on educational products purchased in the 2009/10 school year. On average, teachers spent a total of \$398 on school supplies in the 2009/10 school year and an additional \$538 on instructional materials for a total of \$936 on materials for their classrooms in one year. It sounds like we're a valuable consumer group!

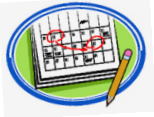
Thinking about Retiring at the End of This Year?

We know that the 25th step in the salary scale is something a few of you have been waiting for before you move onto retirement. STRS has told us that a large number of TVUSD teachers have sought counseling over the last few months regarding readiness to retire. We encourage you to make an appointment with STRS to go over your financial benefits as early in the school year as possible. The spring is a time that STRS counselors get really booked up. The CalSTRS website also lists options for regional workshops that you may be interested in attending. TVUSD will be running a general STRS informational meeting in November for all credentialed staff.

A great resource for figuring out your benefits is at <http://resources.calstrs.com/Calculators/RetBenCalc.aspx>

You can get a rough idea of what your benefits will be by multiplying your years of service credit X age factor at retirement (you need to look this up in the handbook) X highest salary.

EVENTS



Upcoming Events

August 19	Open House for prospective Site Leaders
August 19 - 22	Nominations for Site Reps due to TVEA
August 20	School Board Meeting
August 21	Health Ins. Info Mtg @ DO 2:30-5pm
August 26-28	On-line Elections for TVEA Site Leaders
August 29	Site Rep Election Results Announced
August 29	TVEA Executive Board Meeting
September 2	Labor Day Holiday, No School
September 3	School Board Meeting
September 4	TVEA Leadership Council Meeting
September 11	Site Leader Training (Elem) TVEA Office
September 12	Site Leader Training (M/HS) TVEA Office
September 12	School Site Council Training TVEA Office
September 17	School Board Meeting
September 20	Staff Development Day

Catastrophic Leave

TES Teacher, Pamela Cantor, and classified employee, Michael Gore (Transportation Department), are on catastrophic leave. You may make "sick leave" donations on their behalf by filling out a form and submitting it to Payroll for approval. You can print up the form from the TVEA website (under "Forms") or get one from your site secretary.

Please note that you must be able to maintain a minimum of 20 days' worth of "sick leave" for yourself, in order to qualify to donate. You may donate a maximum of 2 days' worth of "sick leave."

Meet Executive Board Members Marcia Varner and Chad Yates

Chad Yates (GOHS)—"This is my tenth year as a high school English teacher at Great Oak High School. I really enjoy teaching in Temecula and appreciate the great students here. I grew up in Mammoth Lakes and love snowboarding. When I am not in the mountains, I try to get to the beach and surf as often as possible. I have two young sons and a great wife who also teaches here. I believe in TVEA, and I look forward to continuing to support you as the **High School Area Rep.**"



Marcia Varner (FVES): "I've been active with TVEA for over 15 years. I started out as a site rep. and then was elected as Elementary Area Rep. I spent several years on the negotiations team. I am presently the **Chair of the Human Rights Committee** and one of TVEA's State Council representatives. At State Council, I sit on the Curriculum and Instruction committee. I started teaching with TVUSD in 1995 as a special education teacher at Sparkman Elementary. I am presently teaching 3rd grade at French Valley. I've been married for 35 years, have three daughters and five grandchildren. During my "free" time, my husband and I spend time spoiling our grandchildren and having fun traveling to various places."



Shout Out!

Congratulations for winning the 2012/2013 Crystal Apple Award, Jennifer Nolte (TVHS), Emmet Keith-Jones (CHS), and Teresa Wells (GOHS)!

Estee Davisson was a great advocate for RSP and SDC teachers at the June 4th School Board meeting! Alexa Ingram-Dupart also spoke at the June 18th meeting.

Congratulations on your new positions/promotions, Bill Moyer (Athletic Director/AP at TVHS), Gil Rodriguez (Athletic Director/AP at GOHS), Marvin Morton (Athletic Director/AP at CHS), and Kelly Gradstein (Principal at PES).



TVEA is on Facebook!

Please "like" **TVEA-Temecula Valley Educators Association**, and you'll be kept up to date on events, relevant news to educators, and perspectives on education issues! It's more important than ever to be informed about the upcoming November Elections and we plan to use this format to link you to a lot of valuable and relevant news.



Temecula Valley Educators Association

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TVEA Officers

Chris Lindberg, President

Edgar Diaz, GMS, 1st VP

Jeff Kingsberg, CHS, 2nd VP

Bob Rollins, RVHS, Treasurer

Carla Kestler, TES, Secretary

Area Representatives

Chad Yates, GOHS, High School

Heather Polk, GMS, Middle School

Theresa Thompson, PVES,

Upper Elementary

Tammy Iverson, LES

Primary Elementary

Karen Hogan,

Special Interest

Committee Chairs

Edgar Diaz, GMS,

Bargaining

Marcia Varner, FVES,

Equity & Human Rights

Gary Check, VES, Insurance

Belisa Guerrero, TES,

Membership Recognition

Traci Pawlak, VHES &

Mark Harnetiaux, GOHS, Elections

Robin Orner, PES, & Sean O'Hara

(DMS) PAC

CTA State Council

Mitch Brown

Bob Rollins

Marcia Varner

NEA Delegate

Marcia Varner



CTA Regional Resource Center 25114 Jefferson Ave. #B Murrieta, CA 92565
Phone 951.461.2183 Fax 951.461.2797 www.cta.org





Join our Official Team -
"Temecula Valley Educators"
 And be a **Runner, Walker** or
Sleeper-in-er!

TVEA and our Team Captain Jeff Kingsberg invites EVERYONE to RACE for the Cure! We have an Official Team page set up for you to **Join "Temecula Valley Educators" or **Donate** to our team! We have set our goal to have 150 members and raise \$1,500.00. That's only \$10 per person if every team member asks one person to donate \$10 bucks!**

October 20, 2013

Race Day Schedule

- 6:30 a.m. Registration Opens
- 6:30 a.m. Expo/Kids Expo
- 7:00 a.m. Survivor Activities/ Ceremonies Begin
- 8:00 a.m. 5K Run/Walk-Teams Competitive Event – Self Timed
- 9:00 a.m. 5K Run/Walk-Teams Fun Run
- 10:15 a.m. 1.5 mile Family Fun Run/ Walk
- 10:30 a.m. Kids Only (10 and under) Run
- 10:45 a.m. Awards Ceremony

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