BOARD OF EDUCATION OF THE TEMECULA VALLEY UNIFIED SCHOOL DISTRICT

REDUCTION OF PARTICULAR KINDS OF SERVICES (PKS) - CERTIFICATED

RESOLUTION NO. 2016-17/22

WHEREAS, the Governing Board of the Temecula Valley Unified School District has determined, pursuant to Education Code sections 44949 and 44955, that it is in the best interests of the District and the welfare of the schools and the pupils thereof that the particular kinds of services set forth herein must be reduced or discontinued due to staffing and financial considerations; and

WHEREAS, as a result of this reduction or discontinuation of particular kinds of services, it is necessary to reduce the number of certificated employees of the District at the end of the 2016-17 school year; and

WHEREAS, this reduction of certificated employees is not based upon reduction of average daily attendance during the past two years; and

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the Temecula Valley Unified School District as follows:

- A. That the above-stated recitals are true and correct.
- B. That the particular kinds of services set forth in the attached "EXHIBIT A PKS LIST" shall be reduced or eliminated commencing at the start of the 2017-18 school year:
- C. That due to the reduction or discontinuation of particular kinds of services, the corresponding number of certificated employees of the District shall be reduced pursuant to Education Code sections 44949 and 44955.
- D. That the reduction of certificated staff shall be achieved by the termination of regular employees and not by terminating temporary and substitute employees.
- E. That "competency" as described in Education Code sections 44955, 44956 and 44957 for the purposes of bumping and reemployment shall necessarily include: (1) possession of a valid preliminary or clear credential in the relevant subject matter area; (2) a valid (not emergency) English Learner authorization if required by the position; (3) to bump a single subject credential holder in a secondary departmentalized position, a single subject credential in the relevant subject matter area; and (4) for specialty positions, including AVID, Behavioral Health Support Specialist, CTE courses and visual/performing arts, the relevant required training and at least one full year of experience in the last ten years teaching in those areas.
- F. That bumping shall only be allowed in cases where the senior employee possesses all credentials necessary to assume the whole assignment of the junior employee. Partial bumping is allowed only in secondary ($6^{th} 12^{th}$ grade) departmentalized assignments.
- G. That, as between certificated employees with the same seniority date, the order of termination shall be determined solely by Board-adopted criteria.

	•		designee is directed to initiate layoff procedures and sections 44949 and 44955.		
Adopted by the Gover 2017.	rning Board of the Tem	ecula Valley Unified Scho	ool District this 7 th day of	March,	
AYES:	NOES:	ABSTAIN:	ABSENT:		
TEMECULA VALLEY UN	NIFIED SCHOOL DISTRIC	CT .		v	
_	Board of Trustees for t	he			
Temecula Valley Unific	ed School District				
(Sandra Hinkson)					
Clerk, Governing Boar	d of Trustees for the				
Temecula Valley Unifie	ed School District				
(Dr. Kristi Rutz-Robbin	s)				

GOVERNING BOARD OF THE TEMECULA VALLEY UNIFIED SCHOOL DISTRICT

REDUCTION OF PARTICULAR KINDS OF SERVICES – CERTIFICATED

RESOLUTION NO. 2016-17/22

EXHIBIT A – PKS LIST

	PARTICULAR KINDS OF SERVICE	F.T.E.
1,	K – 5 Intervention Literacy Specialist	5.00
2,	K – 5 VAPA Teacher	
3.	Elementary P.E. Specialist	4.00
4.	TK – 5 th Grade Resource Specialist	7.00
5.	TK – 5 th Grade Special Day Class Teacher – Mild/Moderate	
6.	6 th – 8 th Grade Language Arts Teacher	2.00
7	6 th – 8 th Grade Math Teacher	3.00
8.	9 th – 12 th Grade Math Teacher	4.00
9.	9 th – 12 th Grade English Teacher	4.00
10.	9 th – 12 th Grade Social Science Teacher	2.00
11.	9 th – 12 th Grade French Teacher	0.60
12.	9 th – 12 th Grade C.T.E. – Business Teacher	1.00
13.	9 th – 12 th Grade Counseling Specialist	3.00
14.	9 th – 12 th Grade Special Day Class (SDC) – Mild/Moderate	1.00
15.	9 th – 12 th Grade Special Day Class (SDC) – Moderate/Severe	1.00
16.	Student Assistance Program Facilitator	3.00
17.	Library Media Teacher / Specialist	2.00
18.	Supplemental Support Specialist	4.00
19.	Preschool Teacher	2.00
1	TOTAL:	54.60